YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SVD GOVERNMENT DEGREE COLLEGE (W) NIDADAVOLE
• Name of the Head of the institution	Lt.Dr.D.RUDRA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8074244690
• Mobile No:	8074244690
• Registered e-mail	nidadavolew.jkc@gmail.com
• Alternate e-mail	nddwiqac@gmail.com
• Address	Ram nagar , patimeeda
• City/Town	Nidadavole
• State/UT	Andhra pradesh
• Pin Code	534301
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University		**ADIKAVI NANNYA UNIVERSITY RAJAMAHENDRAVARAM**
• Name of the IQAC Coordinator		**K SUMALATHA**
• Phone No.		**8309792714**
• Alternate phone No.		**08813221418**
• Mobile		**8309792714**
• IQAC e-mail address		**nddwiqac@gmail.com**
• Alternate e-mail address		**svdgdcw.iqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		**https://gdcwndd.ac.in/aqarreports.php**
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		**https://gdcwndd.ac.in/AccCal.php**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.91**	**2019**	**21/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**01/01/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**8**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions of IQAC during the academic year 2021-22 1) Making steel utensils handy for the students during their lunch time so that they can have their food parcels in the place of plastic carry bags. 2) A program named "SVD thoughts " has been introduced in which students can freely express their thoughts (in English) on the burning topics like inflation, artificial intelligence etc 3) Helping students (I and II years)during the completion of "Community Service Project which is mandatory for the fulfillment of their newly introduced 4 year degree program . 4) To request all the faculty members to implement Continuous internal assessment so as to analyze the caliber of the student for the holistic development of the student. 5) All students are encouraged through their mentors to serve their surrounding needy people as a part of "Institutional social responsibility".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To take every care in transforming the existing environment as clean and hygienic.	**The active involvement of the all the students along with NSS units in the college keeps the college environment as clean and hygienic one.**
To encourage all the students to keep their class rooms clean and healthy	**All students habituated to keep their class Room as neat one**

To orient all the teaching staff to recognize slow and fast learners so as to conduct remedial coaching and also to give project works.	All teaching faculty members are involved in Continuous internal assessment for the holistic development of the student.
To request all the faculty members to inculcate Human values among students along with their regular curriculum.	All lecturers are imparting human values and ethics among students in every possible situation . Also students during their semester have to clear a paper named HVPE(HUMAN VALLUES AND PROFESSIONAL ETHICS) as a part of their graduation as per university norms.
To see that all traditional festivals will be celebrated in the campus along with National festivals in the campus to raise harmony and integrity among students.	All festivals National as well as traditional are celebrated in the campus with the active participation of the students.
To encourage all the students to visit the library on regular basis.	All students are utilizing the facility of the library frequently.
To request all the faculty members to maintain/modify the new/existing records in the respective Departments as per the new guidelines of NAAC.	All faculty members of the respective Department are maintaining the records as per the new guidelines of the NAAC.
To request all the staff members and students to follow COVID-19 protocol	All the staff members and students of the college are strictly following COVID-19 protocol.
To request all in charges of the Departments to prepare SWOC analysis .	Each Department analyzed their SWOC analysis and planning for converting their weaknesses into strengths.
To request all the faculty members to guide/counsel their students for the overall development of the students.	All the faculty members are giving proper guidance to their students in every needy situation in addition to the regular counseling.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	03/01/2023

15.Multidisciplinary / interdisciplinary

As our college is affliated to Adi kavi Nannayya University Rajahmahendravaram we have only partial multidisciplinery . At present we are offering undergraduate courses in only arts ,Commerce and science Subjects.. This year onwards 4 year degree program was introduced with one Community Service Project after completion of semister 2, and 1 month internship program after completion of 4th semister, along with 2 months apprenticeship after 5th semister.

16.Academic bank of credits (ABC):

We encourage all students to pursue online courses and deposit their certificates of academic credits in Digilocker under Academic bank of credits (ABC)..

17.Skill development:

list of skill deveopment courses

As per the university norms we are offering the following skill and life skills courses in the semisters I ,II,and III.

LIFE SKILL COURSES

semester	Life skill courses(04)

I	HUMAN VALUES & PROFESASIONAL ETHICS	
II	INFORMATION &COMMUNICATION TECHNOLOGY	
III	ANALYTICAL SKILLS	
	ENVIRONMENTAL EDUCATION	

SKILL DEVELOPMENT COURSES(13)

SEMESTER	STREAM-A (ARTS)	STREAM-B (COMMERCE)	STREAM-C
I	TOURISM GUIDANCE	INSURANCE PROMOTION	ELECTRICA APPLIUANC
			PLANT NU
II	SURVEY&REPORTING	BUSINESS COMMUNICATION	SOLAR ENE
	SOCIAL WORK METHODS	LOGISTICS&SUPPLY CHAIN MANAGEMENT	DAIRY TEC
III	FINANCIAL MARKETS	ONLINE BUSINESS	POULTRY F

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are celebrating all traditional festivals in addition to the exiting national festivals to create awareness among students about our culture ,tradition .

our students used to dress in the traditional dress of the various states of India during cultural fest of the college.

Some of the students opt HIndhi the national language as their second language. and some opt telugu ,(mother tongue) during semisters 1 ,2 and 3..

Several functions highlighting the importance of the language and tradition were held in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For all programmes offered by the college program outcomes,program specific outcomes, along with course outcomes are explained to students alng with keeping them in the website will make our student to pursue and work towards outcome based education.

20.Distance education/online education:

Our College faculty members in a way to finish the syllabus in time

habituated to teach/ giving assignments /projects/ online in addition to regular class work which is a blended one (physical and online). Students are also utilising this opportunity ijn a positive way .

This helps us in two ways.

1) To be in touch with the students regarding academic aspects.

2) To get the desired result .

Our result always lies ahead of 85%.

Extended Profile

1.Programme

1.1   **111**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **410**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **128**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **19**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **01**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**111**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**410**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**128**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**102**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**01**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**Rs 6,80,000/-**
4.3 Total number of computers on campus for academic purposes	**26**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

. our institution follows the syllabus stipulated by the Adikavi nannayya

University rajahmahendravaram

. Depending on our resource potentiality, we impart quality educationAt the beginning of each academic session, college prepares its proposed academic

calendar, Teachers while adhering to the plan strictly implements academic plan and work for

for effective implementation of curriculum

.

Besides, the use of other teaching methods like Group discussion,

Test exam,

Demonstrations, Debates, Power point presentation, Field visits, Assignments are used for

effective curriculum implementation. Based on semester wise result analysis of every course

corrective measures are suggested by IQAC bridge courses remedial lectures are

conducted if required academic review ; feedback is taken periodically. Concerned

authorities conduct regular meetings to review the difficulties faced while teaching.

Certificate course advanced course in insurance (COP) are introduced during the

academic session by the departments. Competitive examination cell conducts guest lectures

guides the stakeholders about competitive examinations. The faculty members of the

college can give suggestions through feedback. They attend workshops seminars time to

time, learn implement effective teaching methodologies. Teachers update themselves with

the current research teaching techniques . The faculty members

of the college are actively engaged in paper setting ,evaluation process.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://gdcwndd.ac.in/cirplans.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution is affiliated to ;Adikavi NannayaUniversity,Rajahmahendravaram. The college calendar is prepared in Line with the university calendar,and also uploaded in the college website. the same is displayed on the notice boards .

lesson plans and class time table are then prepared The strategic perspective plans prepared by the departments and the clubs and academic cell are also in sync with the university calendar .. CIE includes tests, homework, problems solving, group discussion,quiz and seminars throughout the semester.All faculty members strictly foollows CIE As a part of Internal assessment assignments are given to the students for each subject which includes homework, problem solving, group discussion and quiz. ? Seminars are carried out by the students on particular topic in a subject during the respective subject hour. ? Internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar . The laboratory schedule is prepared batch- wise and details are informed to students. There is an academic monitoring committee appointed by the principal which examines the day- to-day conduct of the lectures based on the time- table.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gdcwndd.ac.in/AccCal.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

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The institute takes special care while imparting the following. ?
Human values: - The institution organized programs to enhance
human values in students and staff. 1. Blood donation camp is
regularly organized 2. NSS unit is very active and arranges
social, cultural activities in the college and villages adopted. ?
Professional Ethics: - Ethical practices such as trustful
information, facts and unprejudiced approach are taught ?
Environment sustainability: - The issues of environment
sustainability are addressed. Environmental Educationis offered
through foundation course in 3rd semester. . ? Gender Equity: -
Imparting quality education to shape global leaders has firm
belief in gender equality which is indispensable to ensure
sustainable development of a country. Institute has initiated
promising measures to promote gender equality amongst the
stakeholders through curricular and co- curricular activities. The
institute make continuous efforts to create a congenial
environment. Apart from the above, the institute organizes various
awareness programs and activities covering cross - cutting issues
with the support experts from external organizations.

The NSS activities, along with youth red cross unit play a vital
role in promoting inclusive environment towards regional, socio
economic diversities among students.
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File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

128

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

- **The institute conducts one week Induction Programme for newly admitted students. The facilities in the college and the scope of the subjects to be learnt are introduced in these sessions. The programme outcomes and the job opportunities are also made aware to the students**

- **The institute identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of first semester / term by their concerned teachers.**

Strategies adopted for slow learners

- **Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and academically backward students**
- **Academic and personal counseling is given to the slow learners by their mentors/proctors**
- **Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding**
- **Their improvement is assessed by conducting regular tests.**

Strategies adopted for advanced learners

- **Advanced learners are encouraged to participate and present papers in various Seminars/ Conferences /Workshops /inter-collegiate, district level, state and National level competitions like Quiz , poster presentation etc.**
- **They are given guidance and are encouraged to participate in Debates, Group Discussions, Quiz programmes , Mock Interviews etc.**

The Achievers are honored on the Annual Day

File Description	Documents
Link for additional Information	https://gdcwndd.ac.in/acactrem.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
410	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods: The teaching learning process revolves round the needs, interests and capabilities of students. Students remain active, work co-operatively, interact with each other and develop self confidence. It stimulates students' interest and provides an opportunity to the students for sharing the thoughts and mutual exchange of different views. Class room discussions in various topics are our regular feature.Essay Writing, Elocution, Debate, quiz Competitions and group discussion, Science Day, Guest Lectures, Peer Teaching etc.

Experimental/Laboratory method is used in science courses to educate the students with the facts by

directly involving them. Students verify the facts and laws of the subject through experiments. Activity

centered method is more effective and durable in providing learning experience. Institution is on its path

to bring overall development of students. These activities not only provide opportunity for participatory

learning but also provide experience.

In order to impart research oriented thinking among the students, they are well exposed to

- Study Projects, Field Visits, Industrial visits, studentSeminars ,Certificate Course.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcwndd.ac.in/jkc.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

To develop creativity, originality of ideas, reasoning and to make classroom interaction more effective Brain storming method is used. Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members.They are exposed to number of LMS classes and are encouraged to pursue MOOCS online classes

Audio visual facilities are available to teachers

- The institute provides Wi-Fi facility on the Campus
- Well-equipped English Language Lab is available in the college to improve the communication and linguistic skill
- Well-furnished Computer labs with ICT oriented facilities are available
- The management motivates teachers to organize and attend Faculty Development Programs, Workshops, Seminars and Conferences which broadens their knowledge and encourages them to adopt innovative teaching methods
- INFLIBNET is available to expand their spectrum of knowledge
- Various learning methods are followed by the institute to nurture critical thinking, creativity and scientific temper among the students

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcwndd.ac.in/ict.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution also conducts internal examinations promptly as per the Academic Calendar and the evaluation process is very transparent. The institution has taken several initiatives to ensure better standards and improve Precision, efficiency and transparency in the evaluation mechanism. In every Semester the examination will be held on the proposed date according to the academic calendar of AdiKavi Nannayya University. Theoretical examinations of the First, Third and Fifth Semesters are conducted in the month of October/November and the examination of the Second, Fourth and Sixth Semester shall be conducted in the month of March/April in the concerned academic session after the completion of the practical examinations.

Students undergo continuous evaluation in all courses .For Continuous Internal Evaluation (CIE), the College conducts two Continuous Assessment Tests (CAT) in addition to Semester End

examinations. Each Theoretical question paper is set for 75 marks and 25 marks for the internal assessment by the university. Thus the total marks of each question paper will be of 100. Assignments are regularly given to students. Appropriate weightage is given to attendance. Marks are duly earmarked for performance of lab work, preparation and presentation of lab record and viva. Results are displayed on the notice board of the departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcwndd.ac.in/cia.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The internal examinations are conducted regularly. Assignments, Mid semester exams are often conducted to assess the performance of the students. The valued answer scripts are shown to the students. The valuation is done in a fair and transparent way . The grievances of the students are called for and rectified on time. The students are given suggestions to improve their performance and the slow learners are later given special assignments to improve themselves. A timely and efficient dealing of the grievances related to examinations leads to timely reciprocation of the students.In this way the college takes active part in solving the grievances related to examinations very efficiently and time-bound.

If any student claims for more marks or proper valuation then the paper will be valuated by the other teacher of the same subject or it will be revaluated by the peer student and will be awarded the marks it is found correct.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The teaching -learning strategies for each subject is prepared, discussed and approved by the

curriculum committee of each department before commencement of academic year. The learning outcomes are made clear to both the student and the faculty.

Well-structured time-table is prepared based on the curriculum and core objectives of the subject. The balance between theory and practical is made. Skill development is given weight age where ever practical learning is required.

The expected outcomes are made known to all the students during the orientation conducted in the beginning of the academic year by the respective faculties. All the faculties are well aware of the learning outcomes as they are involved in the teaching and learning process

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://gdcwndd.ac.in/outcomes.php
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Every course has a specific set of objectives which is approved by the university. Course Outcome of the respective subject is designed by considering these Objectives. The copies of the syllabi are available in the departments.

The students are made aware of the learning outcomes through the

Principal's address in the beginning of the academic year in the form of induction program. At the beginning of every semester, every subject teacher conveys Course Objectives at the introductory lecture of respective subject / course. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. Students' attainment of CO, PO and PSO are assessed by customized evaluation pattern to suit the Course and its COs.: Evaluation includes: -- Seminar presentation/Short quizzes or objective questions / Home assignments / tutorials, Project Work, Extension Work by an individual student or a group of students/ Role playing/Workshops etc. This type of evaluation is included in the internal assessment evaluations conducted at the end of the semester. These examinations and results also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcwndd.ac.in/uploadsoon.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcwndd.ac.in/resanalysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcwndd.ac.in/sssnaac.php	

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`10`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`03`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Extension activities are carried out in the neighborhood

community, sensitizing students to social issues for their holistic development,and impact there of during the year 2021-22.

In order to increase the attitude of service to the students in our college. The students are included in National Service Scheme (NSS). Thus we are giving students an interest in friendly conversation with their peers and giving them a helping hand. Even though the spread of corona has reduced, people have become financially week due to its impact,as well as psychologically. In such situations,we informed the students to help their peers as much as possible financially and fill them with mental stability. With the aim of helping the orphanage in the college,the " Guppedu Bhiyam" programme was started with the students.

Pranamaya and other yoga asanas were taught to the students. It is to inform the students that they should be prepared to face corona health problems by teaching those who know them.

Moreover, because of the need of technological knowledge in the present conditions ,the students and teachers have been learning to some extent.

Social programmes like Aids were organised and the society was made aware about aids.

According to the instructions of the higher education department,the students were sent to the community service project internship. Through them, the students have improved their social awareness and professional skills in the internship.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/extactivity.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The modern facilities required for the effective teaching-learning process is more than adequate and they exceed the minimum specified requirements by the various statutory bodies. Some of the major facilities which are being used for effective teaching-learning are below: The total no of classrooms is 9 and one seminar hall is made available,All the classrooms and seminar hall are Wi-Fi enabled. The furnitureavailable in the classroom is

suitable for sound learning. Student – Computer ratio is 16.1. The computercenterisfunctioning to support academic needs.

Library is functioning from 9.30 a.m. to 5.30 p .m inall working days The Library has a subscription for online resources such as e-journals, and e-books in addition to regular books and newspapers,

The departmental library exists in all departments for immediate reference by their staff and students. The central facility seminar hall of capacity 150 is available for the conduct of conferences, seminars, workshops, and Institution events Jawahar Knowledge Centreserves towards students' support.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gdcwndd.ac.in/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for sports, games (Both indoor and outdoor) gymnasium, yoga and cultural activities are sufficient and the same is evident by the large number of participation by the students and their achievements in terms of winning medals, awards . . The norms and procedures prescribed by the Sports Authority of India (SAI), as well as various sports and games Federations of India are practiced in letter and spirit to organize quality tournaments and sports events. . Some of the major sports facilities available are furnished in the following: a. Football ground b. Volley Ball court c. Tennis Court d. Basketball court e. Throwball Court f. Fitness Center with full equipment g. Indoor Hall (Table Tennis, Carrom, and Chess) h. Kabaddi i. Shuttle Gymnasium facilities: Central Gymnasium facility worth more than 2 lakhs Faculty: One Director of Physical Education instruct the students. Cultural Activities:

The institute has an exclusive Walkers Club to support and facilitate students' cultural activities at various levels. Our students have participated in the various cultural events organized by other Universities of the state.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdcwndd.ac.in/gal2.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdcwndd.ac.in/infvcr.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs 49500/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of our college caters to the needs of all sections of the students, faculty, and also the elite of Nidadavole. The College Library started functioning along with the college in July 1983. Any educational Institution cannot be complete without a Library. The library is the Heart of the Institution. The library plays a vital role in the evolution of educational studies of the Institution.

The library is partially automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.30168/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution updates their IT including Wi-Fi facilities regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The lecturers concerned take care of the well-equipped laboratories like physics, chemistry, Botany, and Zoology. Stock registers are maintained properly.

There is one computer lab that the students of all groups utilize both for regular class work and also for pursuing online courses like MOOCs, and Swayam.

There is a language lab that is being used as a JKC training center also. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health.

The college library is bestowed with a rich collection of books for both academics and non-academics. The faculty and students in accessing the online versions of subject-specific books and journals through INFLIBNET N-LIST. All the faculty members support

academic development activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

382

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://gdcwndd.ac.in/capbuild.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active participation of student representation in both academic and administrative activities of the college.

There is students participation in curricular, co curricular and extra curricular activities.

The students are also the members in women empowerment cell of the college.

There are volunteers who looks into cleanliness of the college campus, they play active role in organizing many programmes in the college.

Every year students celebrate freshers day and farewell day.

There are class representatives from each class who assists the Lecturer in looking into discipline, cleanliness of class rooms.

Some students are taken as members into various administrative affairs committeesfor creating transparency in the administration.

There is student support in all the activities and competitions conducted by the departments in the college.

They support and help in organizing all programmes by departments.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/ColComm.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution registered Alumni association on 17-11-2020.

The awareness programme was conducted by Alumni association on the topic "Women's health and hygiene on 14-03-2022 in college. The programme was organized by the principal of college. Dr.Tanuja, Medical officer,Government Hospital, Nidadavole attended the programme as the Chief Guest and educated the students about health and hygiene.Smt.Puvvula Rathidevi, President of Alumni association addressed the students and spoke about the health of the students and their self confidence.

Alumni support and help for over all development of institution.

Young Alumni and students will be benefitedby the inspiration given by the senior Alumni and job opportunities.

The students get inspired through the programmes conducted by Alumni students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1VXVQ9WzCl9Eml06uy5isPdD_BY8wcKel/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To be a quality educational institution working for the cause of higher education for women especially for rural women.

MISSION:

1. **To promote knowledge and value based education through academic excellence.**
2. **Make use of modern technology in improving the efficiency and effectiveness in pedagogy.**
3. **To train the students for better placement**
4. **To Provide education to women at reasonable fee**
5. **To build up unity and discipline and secure values to shape the students as good citizens of the society.**

In tune with the vision, the institution is offering qualitative education to economically and socially marginalized sections of the society at a merger fee and sometimes even the fees are paid by the CPDC members, Rotary Club members and staff members also. In tune with the mission, the institution is imparting qualitative education along with all the necessary job-oriented skills through skill development courses and life skill courses which are the

part and parcel of curriculum. Student learning is enhanced through MOUs, expert lectures, entrepreneurship. A conducive work environment is provided to faculty and staff by providing best facilities. Short-term goals and long-term goals for the institution are set in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participativemanagement in academic and administrative works for the effectiveness and smooth functioning. The Principal delegates and decentralizes the work among staff of the institution. As a part of decentralization, the authorities and responsibilities are delegatedto the Vice Principal, In-charge of the departments and coordinators of various committees.Various committees have been constituted with faculty as conveners and members that play a significant role in academics,administration, planning and development. Under participative management, to achieve the desired result of administrative and academic transparency which naturally leads to freedom, equality and justice to every student in the institution. The involvement and whole hearted cooperation of everyone in the college,in sharing the responsibility of decision making builds the integrity and harmony of the college. College as a whole comprises various committees such as CPDC(College Planning and DevelopmentCommittee), IQAC, JKC-Placement Cell Students Union, All Examinations, Career Guidance Cell, Literature Cultural Association,Humanities Social Sciences Association, Science Association, Commerce Association, UGC Committee, Athletics Association, Magazine Calendar Committee, Women Empowerment Cell, Attendance Committee, Special Fee(Restructured) Committee, Time Table Committee, NSS Activities Advisory Committee, Anti-Ragging Cell, Library Activities and Advisory Committee, Consumer Club, Red-Ribbon Club, Grievances Redressal Committee.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/include/committees%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution developed and deployed Action Plan by following academic calendar based on the working days framed by affiliated Adikavi Nannaya University. Though the institution has no autonomy with regard to curriculum designing, but suggestions and recommendations are conveyed to the respective Board of Studies of the University by obtaining feedback from stakeholders.The IQAC of the college tries to maintain the quality of education by insisting 75 percentage of attendance, which is mandatory for every student to take the University examinations and she should have appeared for Mid Examinations based on Continuous Internal Assessment. In frequent IQAC meets with faculty members and analyses theoutcome by conducting remedial classes and extra classes for slow learners in every subject.For the benefit of students provided physical, mental and financialsupport to uplift them in all aspects and their respects.Communication skills, analytical skills, soft skills and yoga and are taught byorganising various programs in the college through JKC. To empower women and to practice environmental protection,special programs are conducted from time to time in theinstitution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcwndd.ac.in/iqacact.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution itself defines the roles, rules, authorities and responsibilities. The principal is

the chief executive officer of the institution. The vice-principal and IQAC coordinator assists the principal for smooth functioning of the college and also plays a major role in handling administrative and academic related matters. Various Committees and incharges of departments in association with office staff execute policies.

- College Planning and Development Council helps theprincipal and extends its cooperation for the overall development of the college in all aspects
- Internal Quality Assurance Cellinitiates, plan and supervises various academic, curricular and extra-curricular activities that are necessary to increase the quality of the education
- Grievance Redressal Mechanism: Complaints and suggestions box is placed at college administrative block and students candrop their suggestions/complaints in a box. The Committee meets periodically,examines the nature and pattern of grievances, records and redress it accordingly.

The functioning of the institution is guided by the rules and regulations of the University Grants Commission,Andhta Pradesh State Council of Higher Education, Commissinerate of Collegiate Education and Government of AP

Service Rules, procedures anr Recruitment:

- The candidates are recruited dirctly through APPSC. Theposting orders are issued by CCE, AP.
- The faculties are also recruited by transfers on promotions from the cadre of Junior Lecturersduly possessing Ph.D/NET/SLET, on contract basis and if the posts are vacantguest faculty are hired on hourly basis
- As per UGC norms, through Career Advancement Scheme (CAS) the faculty is promoted tohigher grade pay.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://gdcwndd.ac.in/orgo.php
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is under the state governmmet of Andhra Pradesh. Hence, AP state government welfare schemes for employees are applicable to both teaching and non-teaching staff.

Teaching

Non-Teaching

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme(EHS)

General Provident Fund(GPF)

Andhra Pradesh Group Life Insurance Scheme(APGLI)

Employee Health Insurance Scheme(EHS)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of the teaching staff a well-structured annual self-evaluation procedure prescribed by the Andhra Pradesh Commissionerate of Collegiate Education (based on UGC Guidelines). is adopted by the institutution.Annual Self-

Appraisal Report (ASAR) from the teaching faculty of the
institution is collected at the end of every academic year bythe
IQAC of the institution. The ASAR collected from each and every
faculty member is assessed by the IQAC on the basis of documentary
evidences and forwarded to the Principal . The ASAR (API)scores of
the faculty members are uploaded in the website of Commissioner of
Collegiate Education apcce.gov.in. The API score isthe basis for
promotion, transfer and career advancement of the individual
lecturer.The Performance indicators of teaching staff is one of
the key factors for the conferment of State Best Teacher Award.
Along with the API scores of the teaching staff the institution
has to submit AADPI the CCE pertaining toacademic,administrative
and financial performance of the institution with relevant
evidences. Non-teaching staff performance is appraised
periodically.Month wise review of personal registers and work done
by non-teaching staff is monitored closely.

Every year Academic Audit is also conducted by the CCE to evaluate
the performance of the teaching and non-teaching staff . Based on
the admistration and academic performance of the institution grade
is assigned.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASAR2021
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At institution level principal is the chief custodian of all the
resources of the college including college funds, financial aids
and work out plans. Institution conducts internal and external
financial audits regularly The principal utilizes the college
funds in consultation with the staff and CPDC council.
Institutional accounts are audited at external as well as internal
level. The Government of Andhra Pradesh has framed the audit
mechanism for all the Government Educational Institutions. The
Accountant General, A.P., is the external auditor, and the
Commissionerate of Collegiate Education's audit team or a regional
joint director of collegiate education is responsible for
conducting internal audits on a regular basis. In financial audit,

audit team inspects cash books, pay bills, service registers, pay fixation, arrear bills, pension register, allowances sanctioned, leave account register etc. In addition to the aforementioned process, the Principal of the institution constitutes the internal audit teamto annually assess the transparency and accuracy of the accounts.The funds released by the external bodies such as state government, UGC etc. shall be audited by Charted Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancyis raised during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the internal and external resources. The major part of the financial resources of the institution comes from UGC andCPDC. The principal being the disbursing officer follows the procedures established by the finance committee, purchase committee and staff before the

funds are disbursed to concerned individuals/departments. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. Institution incurs expenditure on up gradation of essential assets like computers, laboratory equipment and apparatus and ICT enabled teaching aids. In order to ensure transparency in utilization of the financial resources internal and external audits are conducted regularly. . Accounts are audited internally on regular basis and report is submitted for verification to the inspection teams and audit general of AP during their visit to the college.

- Every year Departments present their requirements to the principal regarding physicalinfrastructure, laboratory equipments, chemicals and human resources.
- The finance committee comprising the Principal and senior faculty members screens the proposals and prioritizes them as per the needs and makes recommendations.
- Purchases are made after inviting quotations /estimates from multiple agencies. Purchase decisions are made based on cost and quality
- ·Periodical internal and external audits ensure proper auditing and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at SVD GDC (W) was constituted in 2007. It is an advisory and evaluative body with an aim to enhance quality. IQAC was successful in introducing and implementing various curricular, co-curricular activities and extra-curricular activities.

IQAC has been performing the following tasks:

- Submitting data to APSHE
- Submitting AQAR every year
- Submitted NIRF
- Preparing for academic audit by CCE
- Conduction of career counselling programs

- Conduction of student Induction program for I year students
- Monitoring curricular and extra-curricular activities
- Improved teaching-learning evaluation process by blended mode
- Used to insist on energy saving methods

Teaching

- Effective delivery of curriculum and enhanced usage of ICT tools
- Makingefforts to intiate market oriented groups likeB.Com(Computers)
- Organizing curricular, co-curricular and extra-curricular activities such as Guest Lectures, observing National days celebrating festivals etc.

Initiatives of IQAC

- Initiated "SVD Thoughts". It is a an open platform where students can share their thoughts, express opinions and discuss various academic and socio-economic related topics
- Promotion of research culture: staff are encouraged to participate in FDP /Seminars / Workshops /Short term Training programs and also encouraged to publish papers in reputed journals

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/iqacminutes.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the efficient leadership of the Principal the IQAC of the institution has developed effective norms to review and achieve the best learning outcomes. The IQAC conducts review of teaching-learning activities such as the Departmental activities, Annual curriculum Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial classes, implementation of ICT based pedagogical methods etc. All the faculty are updated with respect to ICT tools and different online teaching platforms. To facilitate student centric methods in teaching and learning, the Curricular Plans are

designed to outline the pedagogy methods combined with curricular, co-curricular and extracurricular activities.

With a view to revamp the existing lecture method and to strengthen the teaching-learning process , the IQAC held a series of meetings with senior faculty and pedagogy experts to devise a number of student centric pedagogy tools such as PPTs, AV aids, Group Discussions, games, Projects, Classroom seminars, interviews, role plays, surveys etc Hands on experience is provided to students through Internships, Project works, Field Trips and Summer Research Projects. The faculty is deputed On Duty to participate in Orientation and Refresher courses, Seminars and workshops or any Skill Development Program. Teaching-learning is also strengthened by introduction of Certificate Courses, Foundation Courses, and Skill Development Courses and Value Education programs. Based on these feedbacks various innovative activities and reforms were introduced.

File Description	Documents
Paste link for additional information	https://gdcwndd.ac.in/cia.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. 08.03. 2022 on the occasion of International women's day women empowerment cell conducted online webinar on women empowerment in Telugu Literature.

Safety and security :

campus is under the surveillance of CCTV cameras it is monitored regularly.

College is securely surrounded with a compound wall.

There is a police surveillance for every three hours near college, which is very near to the main police station.

Counseling :

Gender awareness webinar and programs are thoroughly conducted.

The institute has a well established and functional system for student support ,mentoring (personal, academic,career counseling) i.e. Mentee and mentor Programme.

At the beginning of every academic year the institute conducts

**counseling sessions to all the freshers to create a mindset
conducive to learning.**

**The mentors meet the mentees regularly and enquire about the
overall performance and also clear any doubts and to counsel if
necessary.**

Common Rooms :

**The college provides all departments with facilities like staff
rooms and common rooms for students.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcwndd.ac.in/infmaintenance.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Across the carpet area of the college, there are waste storing
dust bins. Since the institution is run by the government of
Andhra Pradesh, the panchayathi of the town takes care of the
solid waste from the college. Every day, panchayathi van collects**

`solid waste stored in the dustbins and takes to the recycling unit far away from the town. Unwanted water in the college is directed towards and connected to the panchayathi drainage system. Hence, there is no water logging on the premises.`

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has built and promoted an environment for ethical, cultural, and spiritual values among the students and staff through activities. In this regard college adopted some student-centred policies like the student redressal System, mentor system, WEC, NSS etc help in maintaining harmony among the students. The institution does not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. Moreover, the institution has celebrated the cultural and regional festivals, like Pongal, Christmas, Independence day, Republic Day, Birth and death anniversaries of persons of National and International importance,Days and induction program to the students, NSS and Motivational lectures of eminent persons of the different fields are arranged for all round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. . The College organizes NSS activities and other cultural and sports events so as to mould the students to adjust and work with all kinds of students with communal social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SVD GDC (W) takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting education, inculcates a feeling of oneness among the student community through various practices and programs. Allfaculty membershave always been in the practice of organizing activities that not only initiate but also motivate the students to adopt several practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates

the Independence Day & Republic Day with great pomp and vigor. Department of Political science organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The institute conducts various programs on culture, traditions, values, duties, and responsibilities through celebrating birth anniversaries and observing important days by inviting prominent people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to provide inclusive environment to the students and staff. The students are sensitized about cultural, regional, linguistic, communal, socio-economic and other diversities by conducting various college-level competitions and by observing national days, and celebrating the birth anniversaries of national heroes.The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Independence day, Human rights Day, constitutiona day, National Girl Child Day, mahathma gandhi Jayanthi, Dr. B.R. Ambedkar Jayanthi, Mahathma jyothi bha Phule jayanthi, Savithri Bhai Phule jayanthi, Freshers Day, Aids Day, National Cancer Day.. Etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "EVERY DAY ASSEMBLY"

To develop patriotism, discipline among students , and to inform about the latest happenings in the college in addition to make them aware about the importance of the day concerned. As a policy matter all students should assemble before their regular work there by managing themselves as per the time schedule .It serves as common platform for both teachers and students to interact about various issues regarding academic physical facilities etc. Students habituated to come early and assemble as per their allotted slot and developed a time sense inherently .Students habituated to come early and assemble as per their allotted slot and developed a time sense inherently .

2. 'Sharing is Caring'

'Sharing is Caring' is observed on Second Monday of every month bythe students. On this specific day, all the students bring a handful of rice and collect in a gunny bag. Students are allowed to bringmore quantities if they desire to do so. Toward the end of the day,this collected quantity of rice will be distributed to the needy inthe town under the supervision of a lecturer who acts as amonitoring officer for this practice.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college S.V.D. GDC for Women, Nidadavole is located in semi urban area i.e. very nearer to rural areas . so the vision of the college is to provide education to rural women and creating women empowermentis achieved.The distinctive feature of the college lies in the fact that the college was in the heart of the city and accessible especially for women students who used to operate from nearby villages. College also runs in a spaciouscampus filled with greeneryand hygenic . The institution stands in the forefront of 'optimal utilization of technology 'for curriculum enrichment and adaptability. SVD Government Degree College for Women, Nidadavole has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The college has completed 39 years of its existence by promoting excellence in the field of education. This institution has earned its reputation for being a good r institution in the west Godavari District regarding especially result.Also College excels in the fields of , sports and extra – curricular activities. This institution is unique and occupies a place of honour to find our Alumni well placed in all walks of life. Community service through NSS and various cells and clubs is a continuous process in our college.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

7.3.2 Action plan next year

1. To have an MoU with Government Hospital for conducting camp for Blood Grouping.

2. To have an MoU with Red Cross Society to strengthen this practice.

3. To have an MoU with Nidadavole Muncipality" to strengthen this practice.

4. To have an MoU with Venkata Ramana Nursery, Vijjeswaram to strengthen this practice.

5. To involve alumni and public to strengthen this practice